YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Shri Vile Parle Kelvani Mandal's Dr. Bhanuben Nanavati College Of Pharmacy
• Name of the Head of the institution	Dr. Munira Momin
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02242332052
• Mobile no	9619605110
• Registered e-mail	principal@bncp.ac.in
• Alternate e-mail	registrar@bncp.ac.in
• Address	Gate No. 1, Mithibai College Campus, First Floor, V.M. Road, Vile Parle (West),Mumbai- 400 056 , Maharashtra, India.
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400056
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	University of Mumbai
• Name of the IQAC Coordinator	Dr. Vasanti Suvarna
• Phone No.	02242332052
• Alternate phone No.	02242332051
• Mobile	09769000615
• IQAC e-mail address	iqac@bncp.ac.in
• Alternate Email address	principal@bncp.ac.in; office@bncp.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://bncp.ac.in/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://bncp.ac.in/Academic%20Calendar/M_244

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A++	3.64	2024	21/03/2024	20/03/2029

6.Date of Establishment of IQAC	10/07/2015

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.Munira Momin , Dr.Meenal M Rane	Government	RGSTC	2023-2024 ;36months	38.4lakhs
Dr.Sujata Sawarkar, Dr.Arati Prabhu	Government	RGSTC	2023-2024 ;36months	35.46lakhs
Dr.Tabassum Khan	Government	RGSTC	2023-2024 ;36months	50.83lakhs

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	1	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Increase in institute infrastructure (purchase of) to promote high quality research in UG, PG and PhD programmes.

Increase in collaboration activities with industry and academia resulting in seven new MoUs, six collaborative research projects

with ACG India, Gufic Biosciences, ThinCr Technologies, Ajman University- UAE, Laurentian University- Canada; seven joint seminars and 16 joint publications.

Enhanced faculty participation in national and international conferences, faculty development programmes, MOOCS courses, workshops and seminars financially supported by SVKM Management (more than 90% faculty provided with financial support of Rs. 2, 68, 080. 00). Research promotion scheme to faculty for publications and patents of Rs. 18, 05, 802. 00 in this academic year.

Enhanced participation of UG, PG and PhD students in competitions and conferences translating into several awards at inter-collegiate, inter-University and national competitions.

Augment the bouquet of short-term skill development certificate courses (152 students enrolled in 7 diverse courses) to enhance student skills and secure better job profile and package.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Improve research infrastructure by purchase of new equipment to facilitate high quality research	Thincr Technologies 3D Printer; Amount Rs.39994.64/-; Date 02/09/2023 Data soft Technologies Desktop 55 nos.; Amount Rs.3245000.00/-; Date 19/10/2023 Instruments & Chemicals Stereotaxic Instrument; Amount Rs.145435.00/- Date 01/12/2023 SOTAX INDIA PRIVATE LIMITED Dissolution Tester 8 station; Amount Rs.354000.00/-; Date 18/12/2023 Micro point Computers Pvt Ltd (For Minitab Software) Desktop; Amount Rs.135700.00/-; Date 06/02/2024 Swajyot Technologies Private Limited MINITAB ACEDAMIC SOFTWARE V21 Amount Rs.243729.00/-; Date 01/03/2024
Increase outside world interaction via faculty learning, training and outside world national and international interaction by financial support towards registration and travel.	78 presentations and total support of Rs. 2,68,080.00/- to faculty as applicable
Increase research output of faculty via enhanced research projects, patents, publications with financial incentive to faculty as per the RPS policy of SVKM.	05 projects sanctioned by govt. and non-govt. agencies with a total funding of Rs. 128.6 lacs. · 10 patents with incentive of Rs. 50,000.00 per national patent each as per the RPS policy of SVKM. · 90 publications with a total impact factor of 246, with incentive of Rs. 18, 05, 802.00 as per the RPS policy of SVKM.
Augment student participation in curricular, extracurricular and research competitions	Overall "Runner-up Championship" University of Mumbai, at the felicitation 17th AAVISHKAR Research Convention. · Best Cultural Committee, Best Sports

	Committee Trophy, Best Editorial Committee Trophy, Best Technical Committee Trophy, PHO overall Shield, Best PHO Health Camp, Best PHO Community Outreach, Best Dance Trophy, Runner up in Fashion Show, and Best Sports Participation, Best Overall Participation, and Best College Trophy for the 12th time at IPA-MSB Rx- Aryavarta Festival 2024, Mumbai. · M. Pharm Research Colloquium Awards (2023-2024) in collaboration with Gufic Biosciences Pvt. Ltd. Mumbai: 1st Prize – Mr. Rohit Jaiswal, 2nd Prize- Ms. Shrutee Pawar (QA); 1st Prize - Mr Kailash Patil, 2nd Prize- Mr. Sahil Gaikar (Pharmaceutics); 1st Prize- Ms. Kaustubhi Sankpal, 2nd Prize- Ms. Janhavi Rathod (Pharmaceutical Analysis); 1st Prize- Ms. Rachana Patil, 2nd Prize- Ms. Tanna Shrushti (Pharmacology).
Facilitate PG student industrial training /short-term internships and UG Management project internships	Few M. Pharm students have secured short-term training opportunities in industries. Few UG students are working on Management type projects with our alumni, Mr. Fateh Khan and his start-up company.
Enhance industry interaction via collaborative meetings and discussions for better correlation of syllabus courses and ways to bridge the gap.	Industry Connect Conclave was proposed to be organized on November 23, 2024 to receive recommendations on diverse areas covering curriculum enrichment, apprenticeship programs, mentorship initiatives and faculty-industry connect from participating industry members.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing body	30/08/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	08/02/2024

15.Multidisciplinary / interdisciplinary

The B.Pharm. program is multidisciplinary, covering diverse subjects, each of which offers students varied career opportunities, reflecting the breadth of knowledge and skills gained during the course. BNCP incorporates value-based education, exemplified by initiatives like introducing "Universal Human Values" into the curriculum. Student-led platforms such as the Public Health Office and the Dayitva social sensitivity cell engage in community service, environmental protection, and addressing social issues like empowerment and education for underprivileged groups. Collaboration with industry and networking with other universities also helps students' gain broader learning and employment opportunities. The emphasis on multidisciplinary and value-based education alongside flexible learning options aligns with the evolving educational landscape driven by the NEP.

16.Academic bank of credits (ABC):

The Academic Bank of Credit (ABC) is designed as a digital repository where students' academic credits from various courses are stored and tracked, providing a credit-based, student-centric, and flexible system. BNCP, adhering to the norms of the University of Mumbai, is actively implementing ABC through a central platform established by the SVKM trust. The implementation team at BNCP has already registered over 90% of its students digitally, and their credits are now tracked through this system. Awareness initiatives like flyers at student counters help students understand the benefits and processes of ABC.

17.Skill development:

BNCP strives to align with NEP 2020 in fostering skill-based and value-based education through collaborations and initiatives that

emphasize practical, employable skills and ethical citizenship. BNCP has partnered with C.B. Patel Research Center (CBPRC), to provide certification in pharmacy-related fields, addressing skill gaps in sectors such as pharmaceuticals, drug discovery, clinical research and regulatory affairs. The curriculum, benchmarks, and certification are all endorsed by industry experts and academicians, ensuring students graduate with industry-relevant qualifications. BNCP emphasizes value-based education, which is central to NEP 2020's focus on nurturing ethical citizens. The curriculum includes subjects like Universal Human Values, introduced by the University of Mumbai, which focuses on instilling core values such as truth, righteous conduct, peace, love, and nonviolence in students. Various student-driven initiatives such as the Public Health Office and Dayitva's social sensitivity cell play an active role in organizing public health and social awareness campaigns, encouraging students to engage with the community and promote ethical behavior.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Through the celebration of national events and collaborations promoting India's cultural heritage, BNCP is closely aligned with the NEP's vision of instilling patriotism and pride in Indian culture. This fosters a deep sense of identity and connection among students, enriching their educational experience. The institute has partnered with Madhavbaug, and scheduled a series of events such as expert lectures on Ayurvedic principles and practices, prakruti parikshan camps for its faculty, staff and students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

BNCP offers students access to modern classrooms, laboratories, research facilities, and a library equipped with the latest technology. Faculty members, with significant research and industry experience, provide a rich learning environment that combines theoretical and practical knowledge. In addition to the University-prescribed syllabus, BNCP provides short-term certificate courses that supplement students' education, equipping them with skills relevant to healthcare, academia, research, and government sectors. Faculty members at BNCP incorporate Course Outcomes (CO), Program Outcomes (PO), Program Specific Outcomes, and Program Educational Objectives (PEO) into their teaching plans. These outcomes are directly aligned with the graduate attributes expected from students, ensuring they leave with the necessary skills and competencies for professional success.

20.Distance education/online education:

BNCP encourages both students and faculty to engage with MOOCs platforms such as Coursera, SWAYAM-NPTEL, and NITTTR, which provide high-quality, self-paced learning opportunities. Students and faculty can access courses from renowned institutions globally, ensuring a broad and diverse learning experience. Even laboratory recordings are made available through YouTube, created by BNCP faculty to facilitate practical learning in a remote format. To address the gap between the theoretical curriculum and industry requirements, BNCP offers short-term certificate courses. These are delivered in a hybrid format with a combination of physical and online sessions to optimize content delivery. These courses help students gain practical skills that complement their academic learning, making them more prepared for professional careers. The institute also organizes guest lectures and online technological series featuring both national and international experts, providing students with exposure to global trends and ideas.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	124

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	546

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	83

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	170

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	37

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	37

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	10
4.2 Total expenditure excluding salary during the year (INR in lakhs)	317.64
4.3 Total number of computers on campus for academic purposes	151

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SVKM's Dr. Bhanuben Nanavati College of Pharmacy, University of

Mumbai affiliated, delivers a dynamic curriculum for undergraduate, postgraduate, and Ph.D. programs, enriched by modern infrastructure and a systematic approach to curriculum delivery. The institution emphasizes continuous improvement throughProgramme Assessment Committee and Internal Quality Assurance Cell, ensuring optimal curriculum planning and implementation. The academic calendar integrates the University of Mumbai's calendar, balancing curricular, co-curricular, and extracurricular activities for holistic student and faculty development. HOD's collaboratively manage workload distribution, culminating in an approved timetable. Faculty members prepare detailed lecture plans and course materials, supported by ICT-enabled teaching tools for interactive classrooms. Processes are monitored via the SVKM portal and SAP systems, with regular evaluations by the Academic Committee. Recognizing diverse student needs, the college bridges learning gaps by offering advanced learning opportunities for high achievers and remedial classes for slow learners. Content beyond the syllabus enriches students' academic experience. Faculty development is prioritized through regular training programs. Initiatives like SCINTELLECT, research competitions, soft skills training, and awareness programs foster professional and societal growth among students. Structured feedback and expert industry interactions align curriculum and professional expectations. Value-added courses and online learning platforms enhance employability, fostering skilled, socially responsible pharmacy professionals.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://bncp.ac.in/NAAC/AQAR2023_24/Criterion1/1.1/1.1.1.%20Effective%20curriculum%20delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At SVKM's Dr. Bhanuben Nanavati College of Pharmacy, the Academic Calendar is systematically developed by the Academic Committee, aligned with the academic terms provided by the University of Mumbai. Academic Calendar accounts for the total number of working days and is reviewed by the Internal Quality Assurance Cell (IQAC). The Academic Committee, Program Assessment Committee, and Examination Committee ensure the effective implementation of Continuous Internal Evaluation (CIE) processes.

Components of the Academic Calendar The calendar includes:

- Academic Activities : Commencement of terms, working days, add-on courses, parent-teacher meetings, and term-end dates.
- Examinations : Continuous assessments, online tests utilizing ICT tools, and internal and university examination schedules.
- Co-Curricular and Extracurricular Activities : National Pharmacy Week (NPW), sports, cultural events, Dayitva, and Public Health Outreach (PHO).
- Extension and Outreach Activities : National Service Scheme (NSS) initiatives.
- Faculty Development : Seminars, workshops, and conferences.

The calendar is shared with stakeholders through the college website and notice boards. Updates, results, and reports are communicated via the SVKM student portal. Committees monitor activity execution and ensure adherence to timelines. Regular faculty meetings review progress, promoting structured academic excellence at the institute.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://bncp.ac.in/NAAC/AQAR2023_24/Criterion1/1.1/1.1.2.%20Continuous%20Internal%20Evaluation.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

172

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution demonstrates a commitment to integrating key crosscutting themes such as Professional Ethics, Gender Equality, Human Values, and Environmental Sustainability into its curriculum. This approach ensures the development of well-rounded individuals who excel professionally and contribute positively to society.

Professional Ethics : The curriculum incorporates professional ethics seamlessly, instilling the importance of integrity, respect, and accountability in students. Seminars, and case studies equip learners with the tools to navigate ethical dilemmas effectively, preparing them for the ethical challenges of the professional world.

Human Values : The institution prioritizes fostering empathy, compassion, and respect for diversity among students. Faculty members actively mentor students, and co-curricular activities are designed to promote a culture of mutual respect. Regular initiatives, such as cultural events and discussions, further encourage the development of human values ??in academic and social contexts.

Gender Equality : With a firm dedication to inclusivity, the institution ensures equal opportunities for all genders in academics, leadership, and extracurricular activities. Programs focusing on gender sensitivity and empowerment are frequently conducted to cultivate an equitable environment that supports diversity and inclusion.

Environment and Sustainability : Environmental stewardship is central to the institution's ethos, with sustainability principles woven into both academic and extracurricular initiatives. Students engage in tree plantation drives, waste management programs, and environmental campaigns. Additionally, the curriculum addresses topics like climate change and renewable energy, fostering a commitment to sustainable development.

Through these integrated efforts, the institution prepares students to navigate societal complexities, uphold ethical standards, and contribute to a more equitable and sustainable world.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

511

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://bncp.ac.in/Feedback/M 234
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bncp.ac.in/Feedback/M 234

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

546

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

82

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of the learning levels of the students-

- The slow and advanced learners were identified for each subject separately by respective subject teacher for all programmes.
- The process of identification was conducted after declaration of preceding exam result, performance in current academic session (internal assessment test) and personal observations by the subject teacher.
- The following parameters and weightages thereon were considered.

Activities conducted for slow learners:

- Additional assignments
- Personal attention
- Counselling
- Remedial classes

In order to map the outcome of these actvities for slow learners, their performance was monitored up to Final Year B. Pharm program.

Activities conducted for advanced learners:

1. BNCP Scientellect
2. Presentation in seminar/ conference/ research convention
3. Participation in Parishodhana
4. Participation in Institution Innovation Council activities

File Description	Documents
Paste link for additional information	https://bncp.ac.in/Co-Curricular%20%20Extracurricular%20Achievements/M 90
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
546	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Undergraduate students received practical training to bridge theoretical knowledge with real-world applications. Third Year B. Pharm. students gained exposure to pharmaceutical and hospital operations through industrial training. A hospital training program for Second Year B. Pharm. students, emphasizing pharmacists' roles in healthcare was provided. First Year B. Pharm. students participated in Community Pharmacy training, engaging with stakeholders to gain experiential learning. Field trips to manufacturing plants, hospitals, retail pharmacies, botanical gardens, and laboratories enhanced their understanding of the profession.

Postgraduate students received advanced training in analytical instruments and animal handling through workshops with industry experts. The BNCP SCINTELLECT program fostered undergraduate research, encouraging students to undertake projects and develop scientific writing skills under faculty guidance. Short-term skill development courses, conducted with IQAC input and industry specialists, further enriched learning.

Both undergraduate and postgraduate students actively participated in poster presentations at conferences and research competitions, including the University of Mumbai’s AVISHKAR Research Convention. Strong industry ties enabled postgraduates to conduct industry-

relevant research projects.

The Entrepreneur Development Cell (EDC) organized events like "Parishodhana," where students addressed industry-defined problems, sharpening their research, problem-solving, and entrepreneurial skills, essential for career success in the pharmaceutical sector.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://bncp.ac.in/Co-Curricular%20%20Extracurricular%20Achievements/M_90

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In AY 2023-2024, faculty at the institute effectively integrated ICT-enabled tools and online resources to enhance teaching and learning experiences. These tools revolutionized classroom dynamics, fostering interactive and student-centered learning. Faculty members used multimedia elements, such as videos, animations, and PowerPoint presentations, to explain complex pharmaceutical concepts in a more engaging and understandable manner. E-learning resources like research papers, e-books, and access to online databases (e.g., PubMed, Science Direct) further enriched the learning experience. To enable ICT-based learning, faculties used an online platform, "Quizizz," to create interactive quizzes and assessments. It helped create real-time quizzes, polls, and formative assessments that provided instant feedback, fostering active student participation and comprehension. The tool's gamified approach made learning fun and helped track student progress. In addition, the faculty used the ICT tool "Poster Making Competition" to showcase students' creative talent. Overall, the adoption of these ICT tools significantly enhanced the quality of education, promoting flexible, accessible, and interactive learning environments at the college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

37

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute’s internal assessment process is transparent, as per the University of Mumbai’s examination guidelines and the institute’s Programme Assessment Committee recommendations. These guidelines are accessible on the institute website and explained during the first-year B Pharm and M Pharm orientation programs.

The examination calendar and timetables for sessional exams per semester are displayed well in advance. They detailed the assessment procedures, exam specifications, marking schemes, continuous assessment activities, and sessional exam question paper patterns for theory and practicals. The continuous assessment involves open-book tests, quizzes, assignments, and two sessional examinations in a semester.

Marks distribution schemes are discussed with students to understand the assessment pattern. Students are trained for the examination with topic-wise questions and answers. Assessment results and the scope of improvement are discussed with the students. The syllabus covering significant course objectives is identified and declared as the assessment portion for sessional examinations and notified to students by respective course coordinators well in advance.

For M.Pharm students, additional assessments include seminars, journal clubs, concept notes, and research progress presentations. This structured approach ensures comprehensive evaluation, effective learning, and alignment with academic standards.

File Description	Documents
Any additional information	View File
Link for additional information	https://bncp.ac.in/Syllabus/M_155

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute examination committee and course coordinator address the examination-related grievances of the students such as the syllabus for sessional examination, question paper pattern, and examination timetable, in a time-bound manner. Course coordinators promptly resolve the queries in question papers of internal assessment. The course coordinator evaluates and discusses assessed answer sheets and models answers with students to make them understand the expected answers with focused attention on improving individual students. Students are encouraged to express their grievances without fearing being judged/targeted by teachers/peers. Both direct/indirect modes of grievance reporting are considered for an unbiased evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	https://bncp.ac.in/Examination/M_235

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The course objectives of all courses are outlined in the university syllabus of B. Pharm and M. Pharm. The course outcomes are framed for all courses (Theory and practical) by the respective course coordinators as per Bloom's taxonomy. All Course outcomes and Programme outcomes of B. Pharm/ M. Pharm are efficiently disseminated on the institute website and conveyed to the students by the course coordinators in lectures.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bncp.ac.in/PEO-PSO-PO-CO/M 233
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute, affiliated with the University of Mumbai, follows the prescribed syllabus and examination schemes. Course outcomes (COs) are defined by course coordinators and reviewed during Program Assessment Committee (PAC) meetings. Question papers are framed based on CO weightage, and CO attainment is mapped through both direct (exam performance) and indirect (surveys, feedback) assessments.

CO attainment is evaluated based on internal assessments (30%) such as quizzes and session exams, and end-semester exams (70%). CO attainment levels are defined as follows: Level 1 (55% students score more than or equal to 60%), Level 2 (65% students scoring more than or equal to 60%), and Level 3 (75% students scoring more than or equal to 60%). The program outcome (PO) attainment is derived from direct assessment (80%) via CO outcomes, and indirect assessment (20%) through surveys and feedback. These include course-end surveys, graduate exit surveys, employer surveys, and alumni feedback, which are all rated on a 1-5 scale for satisfaction.

The results of these evaluations are analysed by PAC and IQAC to identify areas for improvement. Based on this analysis, the institute plans skill development courses, seminars, workshops, and other student engagement activities aimed at improving PO attainment in subsequent academic sessions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bncp.ac.in/PEO-PSO-PO-CO/M 233

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year

161

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.bncp.ac.in/NAAC/AQAR2023_24/Criterion2/2.6.3/2.6.3_Annual%20Report_Final.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bncp.ac.in/NAAC/AQAR2023_24/Criterion2/2.7/2.7.1_Index_SSS_updated.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution Innovation Council (IIC) at our institute plays a vital role in promoting entrepreneurship and innovative skills among students. The IIC organizes a range of activities, including seminars, workshops, and competitions, that aims at enhancing the entrepreneurial mindset of students. Through organisation of various programmes like "Parishodhana" (Industry defined problem contest), "Early stage entrepreneurs - opportunities for students", and the "Innovation entrepreneurship outreach program", students are exposed to latest trends and motivated to engage with real-world challenges. These initiatives equip them with the necessary tools to transform their ideas into impactful solutions. Additionally, the IIC offers mentoring and networking opportunities, to learn about Startups and minimum Viable Products, connecting students with industry experts and thought leaders. By prioritizing hands-on learning and collaboration through events like the "Barristers Bench- IPR debate

(Moot Court)" and "Taking early stage ideas to market", students are empowered to think critically and embrace an entrepreneurial spirit. The combination of structured support through the IIC and a culture that promotes experimentation enables students to excel academically while building essential skills for business leadership. Furthermore, events like the "Venture fair" provide platforms for showcasing innovations, shaping the next generation of innovators and entrepreneurs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

18

File Description	Documents
URL to the research page on HEI website	https://bncp.ac.in/Research%20Objectives/M_87
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

65

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute engages in neighbourhood community extension activities through its National Service Scheme (NSS) unit, Dayitva,

and Public Health Office (PHO) cells, collaborating with NGOs, communities, and government agencies. In 2023-2024, students conducted 27 impactful initiatives promoting sensitivity, social responsibility and community welfare. Notable activities include "Meri Mati Mera Desh," where 75 saplings were planted, and "Plastic to Progress" campaign, which upcycled 10 kg of plastic waste under the Swachh Bharat Abhiyan.

Healthcare initiatives featured a "Medical Health Check-up" camp and "Roots of Wellness & Health Awareness Camp", "Stem Cell Donation Drive," drawing 132 participants, and hosted a "Voter Registration Drive" to promote civic engagement. Celebrating Constitution Day, "Sanvidhan Din Celebration" spread awareness about constitutional rights, while "Cycling with the Blind" fostered disability awareness.

Youth empowerment was highlighted in "Yuva Utsav – You," and "Tatvas of Pharmacy" emphasized responsible pharmacy practices. Animal welfare was promoted through "Save Our Strays," donating 20 kg of dog food. Dayitva continued awareness efforts with "Stem Cellvolution" and spread festive joy through "Merry Samaritans." The "Donateistaan" initiative collected essential goods for needy, while "Paint the Cause" celebrated India’s rich heritage. Together, these initiatives foster empathy, social justice, holistic approach, and ethical leadership in students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

782

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

119

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college, adhering to the guidelines and norms established by apex bodies such as PCI, the University, and DTE, has exclusively provided land and building facilities for running B. Pharm. and M. Pharm. courses. The campus features well-equipped laboratories, ICT-enabled classrooms, an administrative office, a library, seminar halls, common rooms for boys and girls, a faculty room, washrooms,

hostel facilities, playgrounds for indoor and outdoor games, a gymnasium, and an auditorium for students to conduct various curricular and extracurricular activities. Each classroom is equipped with ICT facilities such as smart boards, LCD projectors, and desktops with internet access. The college has eight classrooms, two seminar halls, three tutorial rooms, one conference room, and one auditorium. The auditorium, conference room, and seminar halls are used for hosting special sessions like seminars, workshops, and symposiums. The institute has spacious, well-equipped laboratories dedicated to UG, PG, and Ph.D. programs. All laboratories are fitted with water, gas, and electricity supply, and have essential safety features such as fire extinguishers. This creates an optimal environment for academic and research activities. Each laboratory is outfitted with an adequate number of instruments and equipment. Proper lighting is installed in all labs to ensure they are well-illuminated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=nHm6Ctu4GqA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute provides extensive facilities for sports, fitness, games, and cultural activities. Students enthusiastically take part in the annual Rx festival organized by the IPA, a statewide competition for colleges in Maharashtra. For the past twelve years, our college has proudly secured the Best College trophy at Rx, a prestigious event that integrates cultural, technical, and sports activities.

Rx serves as an outstanding platform for students to display their skills across a diverse array of events and competitions. The Student Council fosters a vibrant campus environment by organizing events such as Farewell Parties, Fresher's Parties, Teachers' Day celebrations, and AUBE week.

For indoor games, students have access to the gymkhana, while outdoor sports are supported by regularly leased grounds. A modern

gymnasium, fully equipped with advanced facilities and experienced trainers, is available for student use and doubles as a yoga space when not occupied.

Beyond the institute, students actively participate in sports events hosted by the University of Mumbai, with some exceptional athletes representing the University at higher levels of competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=nHm6Ctu4GqA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=nHm6Ctu4GqA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

89.5

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute's library is fully digitized and automated, utilizing the state-of-the-art KOHA Integrated Library Management System (ILMS). It houses a growing collection of physical books and e-books, complemented by four databases that include 91 e-journals from globally renowned publishers. These resources cover a wide range of topics in pharmaceutical sciences with worldwide access. To promote research ethics, the library provides access to Turnitin plagiarism-checking software and a language lab system.

The library is located on the first floor of the college building, spanning over 230 sq. meters and offering a seating capacity for 100 users. It is fully air-conditioned, well-furnished, and equipped with facilities such as reprography and a 24-hour Wi-Fi network. The library operates for over 10 hours daily (8:15 a.m. to 7:00 p.m.) on working days and extends to 12 hours during examination periods.

The library has evolved from a traditional setup with manual transactions into a fully electronic and digital library. Automation began in 2000 with in-house library management software and was later upgraded in 2010 to the LIBSYS Integrated Library Management System for enhanced efficiency and reliability. Currently, the library operates on KOHA ILMS Version 19.05.13, offering full automation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bncp.ac.in/Infrastructure/M 11

4.2.2 - The institution has subscription for the A. Any 4 or more of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13.30

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

77

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the rapid advancements in IT technology, staying aligned with

global standards has become essential. To address this need, the IT infrastructure at BNCP is regularly updated to meet the requirements of all stakeholders. In line with SVKM's policy, IT facilities, including computers, are upgraded every three years. BNCP boasts robust and well-maintained IT infrastructure, featuring smart boards, computers, printers, scanners, firewalls, system and application software, and high-speed internet connectivity.

All computers are connected through LAN with internet access, and the entire campus is Wi-Fi enabled. Faculty, staff, and students are provided with login credentials to securely access the internet via Wi-Fi. Security measures are in place to safeguard information, networks, and mitigate risks through systems like Access Management System (AMS), Intrusion Detection System (IDS), Access Control System (ACS), and Internet Provider Security (IPS). A Fortinet Firewall is implemented at the data center with group-based access controls, and the IT team leverages FortiAnalyzer to monitor web traffic effectively.

An in-house IT team has been established to handle campus IT needs, including hardware and networking support, website design and hosting, email solutions, and SMS services. This ensures seamless operation and maintenance of IT systems across the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

151

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

92.48

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Adequate physical infrastructure and support facilities are available to support the academic activities in the institute. To ensure the optimum utilization of all resources and their regular maintenance, different committees are formed, which follow the established processes to keep all resources in good condition. Feedback on the working of various facilities available are taken regularly by lab maintenance coordinators and they analyse these feedbacks and prepares a periodical report. These reports are then submitted to the maintenance committee. The committee analyses the report and instructs the maintenance team for necessary actions. The college team in consultation and coordination with the SVKM maintenance team takes necessary steps towards procurement/repair to resolve the issue.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

183

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

247

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to Institutional website	https://bncp.ac.in/News%20and%20Events/M 58
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

252

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

252

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

69

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

31

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

41

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute strongly encourages multi-faceted student development. Active participation of students in various administrative, co-curricular and extracurricular activities sharpens their planning

and coordination abilities, nurtures sportsmanship, imparts empathy and social sensitivity, rekindles innovative thinking and sensitizes their minds for adapting to dynamic scenarios. The Students Council is involved in organizing various cultural and sports events in the college. Dayitva Cell organizes events of social significance in the form of donation drives and awareness camps/events across various parts of the city and neighbouring villages. The Public Health Office contributes to develop awareness about critical health issues by conducting camps at urban and rural areas. The NSS unit is involved in conducting events for enhancing community participation. The Students Council shoulders the responsibility of mentoring and screening students for participation in various intra-collegiate and state-level events. Students are an integral part of college administrative committees like Anti-Ragging Committee & Anti-Ragging Squad, Internal Complaints Committee, SC/ST Complaints Redressal Committee, and Women Grievance Redressal Committee. Class Representatives channelize the communication between the faculty and the students and thereby co-ordinate and address class issues if any. All these platforms help all-inclusive development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

37

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute-level Alumni Association at SVKM's Dr. Bhanuben Nanavati College of Pharmacy offers a unified platform for alumni from diverse organizations to come together under the global group, BNCPIANS. Our mission is to foster long-lasting, mutually beneficial relationships among alumni and with the institution. To acheive this goal, we conduct alumni meets emphasizing on the theme: connect, network, inspire, support, and grow. Additionally, a dedicated web portal has been created to enhance connectivity among alumni. Regular alumni meets are hosted by the college to foster stronger connections. Initiatives such as the Alumni Interaction Series provide a platform for alumni to engage current students, sharing experiences and expertise. Success stories of our alumni are shared widely to inspire the community. Events like Alum Monday celebrate achievements and encourage meaningful dialogue. Alumni contribute significantly to the institute through internships and placement support, offering funds for projects and infrastructure development, collaborating with students on research projects, serving on key academic committees like CDC, IQAC, and facilitating industrial visits. Additionally, alumni provide gift samples (drug excipients) for student use and actively participate as resource persons in scientific symposiums.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SVKM's Dr. Bhabuben Nanavati College of Pharmacy is recognized as one of the State's exceptional institutes providing high-quality education and a vibrant co-curricular and extracurricular environment, making it a top choice for students and faculty.

The Vision of the institute is aligned with the philanthropic philosophy and ethos of the parent trust, Shri Vile Parle Kelavani Mandal. "To be recognised as a top institute of pharmaceutical sciences in the country which develops professionally competent and socially sensitive individuals who cater to the needs of higher pharmacy education, research and industry".

The Mission statements represent the purpose of the institute and are important milestones leading to the vision of the institute.

- To create and provide a congenial environment for higher education and research through well-qualified motivated faculty and state-of-the-art infrastructure.
- To strengthen the learning process through innovative teaching methodology and stimulate professional competency that meets the dynamic needs of the pharmaceutical and healthcare industry.
- To imbibe in graduate's attributes of inquisitiveness, leadership, sensitivity and responsiveness towards societal healthcare needs.

The institute ensures effective governance and stakeholder engagement, implements NEP 2020 through initiatives like seminars and development plans, and aligns with state guidelines to promote research, innovation, and critical thinking across programs.

File Description	Documents
Paste link for additional information	https://bncp.ac.in/About%20%20BNCP/M 10
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute believes in shared leadership and promotes a participative decision-making approach. This reflects the decentralization of its operations and delegation of key functions that follow a systematic organizational structure with defined job responsibilities and promotes conducive working atmosphere of the

staff towards its mission and vision. It provides ample opportunities for open and healthy communication with key stakeholders of the institute. The institute has a Pharma industrialist as its Mentor, who guides the institute towards academic and research excellence and plays an important role in institute governance, effective functioning and sustainable growth.

The institute perspective plan (2020-25) envisages the progressive growth of the institute on key priority areas encompassing teaching and learning, research and development, human resource planning and development, institute progress, community engagement and internationalization. The SWOC analysis conducted in IQAC annual meetings helps to frame the short-term and long-term goals in line with the vision of the institute with defined deliverables at prescribed time points. These together charter the roadmap for future growth and sustainable expansion of the institute.

File Description	Documents
Paste link for additional information	https://bncp.ac.in/Regulatory%20%20Advisory%20Bodies/M_137
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute's perspective plan for development, aligned with its Vision and Mission, is formulated by the Internal Quality Assurance Cell (IQAC) in consultation with key stakeholders and approved by the College Development Committee (CDC) and Governing Body (GB). This plan is executed through the efficient functioning of institutional bodies. The perspective plan (2020-25) outlines progressive growth in key areas, including teaching and learning, research and development, human resource planning, institutional progress, community engagement, and internationalization. The IQAC conducts an annual SWOC analysis to identify strengths, weaknesses, opportunities, and challenges, enabling the formulation of short-term and long-term goals aligned with the institute's vision. These goals are defined with specific deliverables and timelines, creating a clear roadmap for sustainable expansion and future growth.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.bncp.ac.in/Mandatory%20disclosures/M_170
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies function effectively and efficiently, guided by policies, administrative setup, service rules, and procedures. The setup includes the Mentor, SVKM Managing Committee representative, Principal, Registrar, HODs, course coordinators, non-teaching staff, and IQAC. Apex bodies like the College Development Committee (CDC) and Governing Body (GB) follow AICTE guidelines to align policies with the mission, while monthly Program Assessment Committee (PAC) meetings ensure academic calendar activities are executed. HODs disseminate decisions in department meetings, promoting effective implementation, personal and departmental growth, continuous improvement, and holistic development of students and staff.

The institute follows well-defined appointment and service rules based on the Maharashtra University Act 1994 and the updated Maharashtra Public University Act 2016. Service rules, published since 1994, require appointees to acknowledge the regulations upon joining. A regularly updated Service Rule Book and ORACLE platform streamline recruitment and ensure paperless transactions. The Career Advancement Scheme (CAS) for teachers aligns with SVKM HR policies and University of Mumbai guidelines.

The Grievance redressal mechanisms include dedicated cells for grievances, anti-ragging, and internal complaints, ensuring timely resolution. Robust procedures and standard practices facilitate the seamless functioning of all academic and administrative operations, supporting the institute’s mission and vision.

File Description	Documents
Paste link for additional information	https://www.bncp.ac.in/Our%20Team/M_181
Link to Organogram of the institution webpage	https://www.bncp.ac.in/Mandatory%20disclosures/M_170
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The IQAC implements a performance-based appraisal system where staff complete self-appraisal forms to assess performance in research, teaching, and administration. Reviewed by HODs and finalized by the Principal, this system ensures clarity and growth. The institute values its staff, offering competitive salaries, research incentives, funding for conferences, and support for higher studies, including Ph.D. and post-doctoral programs, alongside a conducive research environment with infrastructure access and sabbatical leave.

The institute has effective welfare schemes for the benefit of its teaching and non-teaching staff.

1.Research promotion scheme

2. Retirement Benefit

3. Loyalty benefit to faculty

4. Group Mediclaim cover policy

5. Personal accident policy of Rs. 1,00,000/-.

6. Medical facilities

7. Employees Provident Fund

8. Travel and registration fees reimbursement for national, international research conferences, FDP, STTP, Workshops and Professional Membership fees

9. Employee Leaves: Casual leave, sick leave, earned leave, maternity leave, adoption leave, sabbatical leave and compensatory leave as per SVKM HR policy.

10. Fee concession for staff children studying in SVKM institutions.

11. Staff appointment on compassionate grounds

12. Gratuity as per Maharashtra gratuity rules.

13. Leave Travelling Concession

14. Medical Assistance in Emergency

15. Professional Counsellor

16. Early Salary payments on festivals

17. Recreational Activities, Sports & Gymkhana

18. Health Awareness Programs

19. On-campus Doctor

20. Faculty induction programme for new staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

34

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

46

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The IQAC of the institute initiates the process of performance based appraisal system for all the staff members. The teaching and non-teaching staff fill up the self-appraisal forms in the system, which helps them get clarity on their yearly performance within the given role. The teaching staff is given the PBAS form and research score format as per 7th pay for self-appraisal, which includes assessment in areas to evaluate their performance such as research, teaching and administration. The faculty on probation fill in a D2 form in addition to the PBAS forms. The forms are reviewed by the head of the department and sent to the Principal to assign the final performance scores. In addition to the annual appraisal system, the faculty fill in their achievements on the Oracle HRM portal on a regular basis. The Career Advancement Scheme (CAS) for faculty has been adopted by the parent Trust and the process followed by the institute is in line with the SVKM HR rules/ policy and the University of Mumbai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts internal and external audits in compliance with the Income Tax Act, with auditors appointed by the parent trust. These audits cover areas such as maintaining books of accounts, workload audits, capital expenditures, repairs, statutory compliance, fee collection reconciliation, and the implemented systems. External audits, conducted annually by statutory auditors appointed by SVKM, ensure compliance. Additionally, quarterly audits using the SAP system thoroughly verify income and expenditure details over 5 to 10 days as required.

The audits aim to ensure the efficient use of financial resources. Before each financial year, the Principal prepares a detailed budget incorporating recommendations from HODs. This budget, covering recurring expenses like salaries, electricity, internet, maintenance, and consumables, and non-recurring expenses like assets and development costs, is presented to the CDC. After discussions with the Chief Financial Officer, the budget is approved.

The accounts department monitors expenses as per the approved budget. Any expenditures exceeding budgeted allocations are reviewed and sanctioned at the OB level. This structured process ensures accountability, optimal resource utilization, and transparency. The final audited financial statements are duly signed by a chartered accountant, reflecting adherence to financial regulations and best practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

134.09

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has Annual Planning and budgeting process for appropriate utilization of resources. Budgets and compliance to the budgets, financial data submitted by the institute along with required justification are monitored by the institute and management. As a self-financed institute, the main source of funds is collection of prescribed fees from the students. The major funds are allocated for the salary of teaching and non-teaching staff and for the Remuneration of visiting faculty. Funds are utilised for priority services - electricity, water and property taxes, insurance and student development. To mobilise the financial resources, funds are allocated and expenditures prioritised as follows: Adequate funds are utilised for development and maintenance of infrastructure- building, laboratories, classrooms, equipment and furniture. Requisite funds are utilised for enhancing library facilities- like subscription to books, online journals and magazines. Funds are provided for other services like Security, Housekeeping and Pest Control. Funds are allocated for development of staff and students.

File Description	Documents
Paste link for additional information	https://www.bncp.ac.in/Overview/M 123
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Established in 2015, the IQAC is integral to the institute, driving continuous quality enhancement aligned with its vision and mission. Over seven years, it has fostered consistent, catalytic actions to improve academic and administrative performance. Promoting a quality culture and institutionalizing best practices, the IQAC ensures sustained progress through impactful initiatives and incremental improvements.

1. **Academic initiatives**

- **Design and development of short-term skill development certificate courses in collaboration with industry experts for student enrichment, capacity building and better employability.**
- **Utilization of online training modules like MOOCS/SWAYAM/ NPTEL/ Coursera.**
- **Exposure to alternate career options by eminent industrialists. Opportunities for student -alumni interaction and mentorship.**

2. **Institute initiatives**

- **Strategies to improve institute NIRF ranking and perception. Equipment enhancement and training to undergraduate students.**
- **Resource mobilization via outside sample analysis from institutes and industry.**
- **Faculty capability building via FDPs, refresher courses, workshops and industrial training.**

3. **Research initiatives**

- **Solicit increased research funding with more research proposal submissions and tap bilateral and trilateral funding opportunities.**
- **Augment number of research paper publications in peer-reviewed reputed national and international journals.**

4. **Alumni initiatives**

- **Garner alumni enrolment in institute Alumni Cell.**
- **Initiate alumni shadow program for the current students.**

File Description	Documents
Paste link for additional information	https://bncp.ac.in/Internal%20Quality%20Assurance%20Cell%20(IQAC)/M_229
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC enhances the institute's teaching-learning process and outcomes through regular reviews and innovative improvements. The Programme Assessment Committee (PAC), comprising department heads, evaluates curriculum delivery, teaching methodologies, and student learning outcomes monthly. Course Outcomes (CO) and Program Outcomes (PO) are assessed, with attainment levels recalibrated to ensure continuous progress.

The institute adopts Outcome-Based Education (OBE), focusing on experiential and participative learning to develop students' skills, knowledge, and ethical values. Activities such as "learn-by-doing," quizzes, guest lectures, and scientific events promote intellectual engagement. The Entrepreneur Development Cell hosts events like "Parishodhana," encouraging students to address industry problems. M.Pharm students undertake research-based projects, enhancing problem-solving skills.

Innovative ICT tools have revolutionized teaching methodologies. Faculty use multimedia, e-learning platforms, and resources like PubMed and ScienceDirect to enrich comprehension. Tools like Quizziz enable interactive quizzes, instant feedback, and gamified learning.

The internal assessment process, aligned with the University of Mumbai’s guidelines, ensures transparency through continuous assessment methods like quizzes, assignments, and open-book tests based on Bloom's taxonomy. Seminars, journal clubs, and research presentations are also evaluated. Collectively, these measures create an enriching, student-centered learning environment.

File Description	Documents
Paste link for additional information	https://bncp.ac.in/Internal%20Quality%20Assurance%20Cell%20(IQAC)/M_229
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bncp.ac.in/College%20Publications/M_139
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute is committed to fostering a gender-sensitive work environment, promoting values of equality, inclusion, dignity, and fairness.

Gender Audit: The Institute maintains a balanced gender ratio across all levels. Post-admissions, the gender ratio is analyzed and factored into strategic planning. In the Academic year 2023-24, the male-to-female ratio for students is 1:1.67, and for faculty, is 1: 3.7

Gender Equity Promotion Measures: Institute's gender sensitization plan ensures

- Balanced gender quota in student admissions.
- Conduct of events promoting dignity, diversity, and gender sensitivity.
- Fair gender representation in leadership roles.
- Gender balance in classes and projects.
- Conduct of Women Development Cell events to prevent workplace sexual harassment and support female members.
- Gender Sensitization Cell to maintain a healthy environment.
- Orientation of Gender sensitization policies to students.

Specific Facilities:

- Safety and Security: Trained security personnel, biometric entry, CCTV surveillance, anti-ragging measures, and medical facilities ensure safety on campus.
- Counselling: Professional counsellors assist students with personal issues, including mental health.
- Common Rooms: Separate, well-equipped common rooms for boys and girls provide a welcoming space for meetings, relaxation, and study.

File Description	Documents
Annual gender sensitization action plan	https://bncp.ac.in/NAAC/AQAR2023_24/Criterion7/7.1.1/GenderSensitizationPlan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bncp.ac.in/NAAC/AQAR2023_24/Criterion7/7.1.1/7_1_1_02_23_24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management at BNCP

BNCP is committed to environmental consciousness, promoting cleanliness and hygiene across campus. Waste management protocols include placing dustbins in classrooms, labs, and faculty rooms. Used papers are shredded periodically. The Dayitva cell raises awareness about waste management through seminars and campaigns.

Solid Waste Management:

- **Dustbins are located on all floors and in common areas.**
- **Students participated in beach cleanup drives.**
- **Paper shredding is carried out every two years.**

Liquid Waste Management:

- **Acids and alkalis are safely diluted and drained.**
- **Solvents are distilled and reused when possible. Fume hoods are in place for safety.**

Biomedical Waste:

- **BNCP partnered with SMS Envoclean for bio-medical waste disposal as per MPCB guidelines.**

E-Waste:

- **SVKM contracts Ecostar Recycling for periodic collection and proper e-waste disposal.**

Hazardous Chemicals:

- **Students are trained for safe chemical handling. Fume chambers are used for hazardous fumes. Plastic burning is strictly prohibited, and radioactive substances are not used in laboratories.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

A. Any 4 or all of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute fosters an inclusive environment that values cultural, regional, linguistic, and socioeconomic diversity.

BNCP actively supports socio-economically disadvantaged groups, including slum and tribal children in Adhivasipada and individuals with cancer. In collaboration with NGOs, the Institute organizes grain donation drives and distributes essential supplies like stationery and first aid kits to underserved areas in Mumbai suburbs. BNCP students express gratitude to frontline personnel, such as police officers and firefighters, while initiatives like "Paint the Cause" raise awareness of India's ancient knowledge systems.

The Institute promotes public health education by encouraging students to teach school children about first aid, nutrition, hygiene, stress management, and social issues like addiction, cyberbullying, and mental health challenges.

Students also participate in literary, sports, and artistic activities that build harmony, teamwork, and respect across cultural and social lines.

SVKM's BNCP students have excelled in intercollegiate competitions, notably winning the Best College trophy at the Rx Festival for eight consecutive years. Organized by the Indian Pharmaceutical Association - Student Forum, this major event attracts over 4,000 participants annually, further cementing the Institute's reputation as a leading academic institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

BNCP is dedicated to fostering values such as responsibility, empathy, and patriotism, aligning its initiatives with constitutional obligations. The institute promotes higher education reforms, environmental conservation, and social responsibility through impactful programs, shaping responsible citizens and

contributing to nation-building.

Activities like CPR awareness sessions and blood donation drives emphasize health, well-being, and gender equality, ensuring societal welfare and inclusivity. Initiatives such as Roots of Wellness and Yuva Utsav address critical health concerns, while events like Cycling with Blind and Little Warriors foster empathy, inclusion, dignity, and equality.

Environmental conservation is central to BNCP's mission, with activities like the Swachh Bharat Abhiyan cleanup drive and the Plastic to Progress campaign promoting sustainable practices and commitment to protecting the planet. Organisation of events on occasion of World Environment Day and World Earth Day inspired students to uphold their duties toward conservation.

The institute also emphasizes civic responsibility through voter registration drives, safeguarding the nation's sovereignty and integrity. Heritage preservation is promoted through initiatives like "Paint the Cause," celebrating India's traditional knowledge systems. BNCP remains steadfast in its commitment to equality, dignity, and the right to education, cultivating leaders dedicated to societal transformation and national progress.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bncp.ac.in/NAAC/AQAR2023_24/Criterion7/7.1.9/7_1_9_01_23_24.pdf
Any other relevant information	https://bncp.ac.in/NAAC/AQAR2023_24/Criterion7/7.1.9/7_1_9_02_23_24.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating national and international commemorative days, events, and festivals with students at Shri Vile Parle Kelavani Mandal’s Dr. Bhanuben Nanavati College of Pharmacy (BNCP) greatly enriches their educational experience. Through participation in diverse events like World Environment Day, International Yoga Day, and National Pharmacy Week, students gain a deeper understanding of various cultures, traditions, and societal issues, fostering a more comprehensive worldview. These celebrations are designed to enhance cultural awareness and appreciation while building a strong sense of community and inclusivity on campus. Events such as World Pharmacist Day, Marathi Bhasha Sanvardhan Pandravda, and Dr. Babasaheb Ambedkar Jayanti provide students with platforms to engage with important social and professional themes, contributing to both their personal and academic development.

Additionally, these activities offer students valuable opportunities to cultivate essential skills like leadership, communication, and empathy, while also providing a welcome break from academic pressures. The college’s involvement in events like National cGMP Day, Kargil Vijay Divas, and Independence Day celebrations, along with initiatives such as National Handloom Day and the "Meri Mati Mera Desh" campaign, reflects its commitment to holistic education and community engagement. By incorporating these commemorative events into the academic calendar, BNCP enhances student life, encourages active participation, and instills a sense of pride and responsibility towards both local and global issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: To Inculcate the Spirit of Research and Nurture Research Inquisitiveness

Objectives:

- Foster a robust ecosystem for research and innovation.
- Encourage high-quality interdisciplinary research.
- Promote academia-industry collaborations.
- Create intellectual property and secure IPRs.

The Practice:

- Modernized labs and infrastructure for research.
- Financial incentives for publishing in peer-reviewed journals.
- Research seed grants up to ?2 lakhs per faculty.
- Scintellect scheme to promote undergraduate research.
- Fee waivers for Ph.D. faculty and financial support for national/international conferences.

Evidence of Success:

- Research grants: ?128.6 lakhs (?124.69 lakhs from government).
- 65 UGC CARE-listed publications; cumulative impact factor: 175.29.
- 4 patents granted; 11 filed.
- Avishkar Research Convention: Multiple state-level awards.
- NIRF ranking: 39th in India.

Challenges: Managing teacher workload during Ph.D. studies while recruiting additional staff imposes financial strain.

Best Practice 2: To Sensitize Millennials to Community and Outreach Responsibilities

Objectives:

- **Instill social sensitivity, moral values, and professional ethics.**
- **Foster community engagement and societal responsibility.**

The Practice:

- **Annual interstate outreach activities.**
- **Gender equality, health awareness, and waste management campaigns.**
- **Blood donation drives and healthcare initiatives in rural and urban areas.**

Evidence of Success:

- **Awards: Best Health Camp and Best Innovative Camp (IPA-MSB-SF).**
- **Appreciation from organizations like Usha Foundation and Cheshire Home.**

Challenges: Balancing academic and outreach commitments requires careful planning.

File Description	Documents
Best practices in the Institutional website	https://bncp.ac.in/Institutional%20Distinctiveness/M_245
Any other relevant information	https://www.bncp.ac.in/NAAC/AQAR2023_24/Criterion7/7.2.1_Index_updated.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute has established itself as a leader in pharmaceutical education, aligning with its vision to develop professionally skilled and socially responsible individuals. A cornerstone of its success lies in transparent governance and holistic development.

Through technology-driven administration, platforms such as the SAP ERP portal ensure efficiency in admissions, fee management, attendance, and more. The shift to an in-house Learning Management System has enhanced academic delivery and evaluation, ensuring accessibility and fairness in education.

Outcome-based education forms the backbone of the curriculum, combining advanced infrastructure, industry exposure, and value-added courses. This prepares students for diverse careers in healthcare, research, and academia. The institute fosters a strong research culture, evidenced by accolades like the Runner Championship at the 17th Aavishkar Research Convention (2023-24). Initiatives such as the Scintellect Research Promotion Scheme and the annual Student Research Congress (SRC) empower students with practical research skills.

Social responsibility is advocated through "Dayitva," a student-driven cell promoting social awareness and transformation. Events focus on uplifting marginalized communities, instilling leadership and empathy. Ranked 39th in the NIRF Pharmacy rankings (2023-24), BNCP’s transparent governance and holistic approach have made it a distinctive institution blending academic excellence, research innovation, and societal impact.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SVKM's Dr. Bhanuben Nanavati College of Pharmacy, University of Mumbai affiliated, delivers a dynamic curriculum for undergraduate, postgraduate, and Ph.D. programs, enriched by modern infrastructure and a systematic approach to curriculum delivery. The institution emphasizes continuous improvement throughProgramme Assessment Committee and Internal Quality Assurance Cell, ensuring optimal curriculum planning and implementation. The academic calendar integrates the University of Mumbai's calendar, balancing curricular, co-curricular, and extracurricular activities for holistic student and faculty development. HOD's collaboratively manage workload distribution, culminating in an approved timetable. Faculty members prepare detailed lecture plans and course materials, supported by ICT-enabled teaching tools for interactive classrooms. Processes are monitored via the SVKM portal and SAP systems, with regular evaluations by the Academic Committee. Recognizing diverse student needs, the college bridges learning gaps by offering advanced learning opportunities for high achievers and remedial classes for slow learners. Content beyond the syllabus enriches students' academic experience. Faculty development is prioritized through regular training programs. Initiatives like SCINTELLECT, research competitions, soft skills training, and awareness programs foster professional and societal growth among students. Structured feedback and expert industry interactions align curriculum and professional expectations. Value-added courses and online learning platforms enhance employability, fostering skilled, socially responsible pharmacy professionals.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://bncp.ac.in/NAAC/AQAR2023_24/Criterion1/1.1/1.1.1.%20Effective%20curriculum%20delivery.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)

At SVKM's Dr. Bhanuben Nanavati College of Pharmacy, the Academic Calendar is systematically developed by the Academic Committee, aligned with the academic terms provided by the University of Mumbai. Academic Calendar accounts for the total number of working days and is reviewed by the Internal Quality Assurance Cell (IQAC). The Academic Committee, Program Assessment Committee, and Examination Committee ensure the effective implementation of Continuous Internal Evaluation (CIE) processes.

Components of the Academic Calendar The calendar includes:

- Academic Activities : Commencement of terms, working days, add-on courses, parent-teacher meetings, and term-end dates.
- Examinations : Continuous assessments, online tests utilizing ICT tools, and internal and university examination schedules.
- Co-Curricular and Extracurricular Activities : National Pharmacy Week (NPW), sports, cultural events, Dayitva, and Public Health Outreach (PHO).
- Extension and Outreach Activities : National Service Scheme (NSS) initiatives.
- Faculty Development : Seminars, workshops, and conferences.

The calendar is shared with stakeholders through the college website and notice boards. Updates, results, and reports are communicated via the SVKM student portal. Committees monitor activity execution and ensure adherence to timelines. Regular faculty meetings review progress, promoting structured academic excellence at the institute.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://bncp.ac.in/NAAC/AQAR2023_24/Criterion1/1.1/1.1.2.%20Continuous%20Internal%20Evaluation.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum	A. All of the above

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

07

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

172

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution demonstrates a commitment to integrating key crosscutting themes such as Professional Ethics, Gender Equality, Human Values, and Environmental Sustainability into its curriculum. This approach ensures the development of well-rounded individuals who excel professionally and contribute positively to society.

Professional Ethics : The curriculum incorporates professional ethics seamlessly, instilling the importance of integrity, respect, and accountability in students. Seminars, and case studies equip learners with the tools to navigate ethical dilemmas effectively, preparing them for the ethical challenges of the professional world.

Human Values : The institution prioritizes fostering empathy, compassion, and respect for diversity among students. Faculty members actively mentor students, and co-curricular activities are designed to promote a culture of mutual respect. Regular initiatives, such as cultural events and discussions, further encourage the development of human values ??in academic and social contexts.

Gender Equality : With a firm dedication to inclusivity, the institution ensures equal opportunities for all genders in academics, leadership, and extracurricular activities. Programs focusing on gender sensitivity and empowerment are frequently conducted to cultivate an equitable environment that supports diversity and inclusion.

Environment and Sustainability : Environmental stewardship is central to the institution's ethos, with sustainability principles woven into both academic and extracurricular initiatives. Students engage in tree plantation drives, waste management programs, and environmental campaigns. Additionally, the curriculum addresses topics like climate change and renewable energy, fostering a commitment to sustainable development.

Through these integrated efforts, the institution prepares students to navigate societal complexities, uphold ethical standards, and contribute to a more equitable and sustainable world.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

17

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

511

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://bncp.ac.in/Feedback/M 234
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://bncp.ac.in/Feedback/M 234

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

546

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

82

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessment of the learning levels of the students-

- The slow and advanced learners were identified for each

subject separately by respective subject teacher for all programmes.

- The process of identification was conducted after declaration of preceding exam result, performance in current academic session (internal assessment test) and personal observations by the subject teacher.
- The following parameters and weightages thereon were considered.

Activities conducted for slow learners:

- Additional assignments
- Personal attention
- Counselling
- Remedial classes

In order to map the outcome of these actvities for slow learners, their performance was monitored up to Final Year B. Pharm program.

Activities conducted for advanced learners:

1. BNCP Scientellect
2. Presentation in seminar/ conference/ research convention
3. Participation in Parishodhana
4. Participation in Institution Innovation Council activities

File Description	Documents
Paste link for additional information	https://bncp.ac.in/Co-Curricular%20%20Extracurricular%20Achievements/M_90
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
546	37

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Undergraduate students received practical training to bridge theoretical knowledge with real-world applications. Third Year B. Pharm. students gained exposure to pharmaceutical and hospital operations through industrial training. A hospital training program for Second Year B. Pharm. students, emphasizing pharmacists' roles in healthcare was provided. First Year B. Pharm. students participated in Community Pharmacy training, engaging with stakeholders to gain experiential learning. Field trips to manufacturing plants, hospitals, retail pharmacies, botanical gardens, and laboratories enhanced their understanding of the profession.

Postgraduate students received advanced training in analytical instruments and animal handling through workshops with industry experts. The BNCP SCINTELLECT program fostered undergraduate research, encouraging students to undertake projects and develop scientific writing skills under faculty guidance. Short-term skill development courses, conducted with IQAC input and industry specialists, further enriched learning.

Both undergraduate and postgraduate students actively participated in poster presentations at conferences and research competitions, including the University of Mumbai's AVISHKAR Research Convention. Strong industry ties enabled postgraduates to conduct industry-relevant research projects.

The Entrepreneur Development Cell (EDC) organized events like "Parishodhana," where students addressed industry-defined problems, sharpening their research, problem-solving, and entrepreneurial skills, essential for career success in the pharmaceutical sector.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://bncp.ac.in/Co-Curricular%20%20Extracurricular%20Achievements/M 90

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In AY 2023-2024, faculty at the institute effectively integrated ICT-enabled tools and online resources to enhance teaching and learning experiences. These tools revolutionized classroom dynamics, fostering interactive and student-centered learning. Faculty members used multimedia elements, such as videos, animations, and PowerPoint presentations, to explain complex pharmaceutical concepts in a more engaging and understandable manner. E-learning resources like research papers, e-books, and access to online databases (e.g., PubMed, Science Direct) further enriched the learning experience. To enable ICT-based learning, faculties used an online platform, "Quizizz," to create interactive quizzes and assessments. It helped create real-time quizzes, polls, and formative assessments that provided instant feedback, fostering active student participation and comprehension. The tool’s gamified approach made learning fun and helped track student progress. In addition, the faculty used the ICT tool "Poster Making Competition" to showcase students' creative talent. Overall, the adoption of these ICT tools significantly enhanced the quality of education, promoting flexible, accessible, and interactive learning environments at the college.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

37

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

37

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute's internal assessment process is transparent, as per the University of Mumbai's examination guidelines and the institute's Programme Assessment Committee recommendations. These guidelines are accessible on the institute website and explained during the first-year B Pharm and M Pharm orientation programs.

The examination calendar and timetables for sessional exams per semester are displayed well in advance. They detailed the assessment procedures, exam specifications, marking schemes, continuous assessment activities, and sessional exam question paper patterns for theory and practicals. The continuous assessment involves open-book tests, quizzes, assignments, and two sessional examinations in a semester.

Marks distribution schemes are discussed with students to understand the assessment pattern. Students are trained for the examination with topic-wise questions and answers. Assessment results and the scope of improvement are discussed with the students. The syllabus covering significant course objectives is identified and declared as the assessment portion for sessional examinations and notified to students by respective course coordinators well in advance.

For M.Pharm students, additional assessments include seminars, journal clubs, concept notes, and research progress presentations. This structured approach ensures comprehensive evaluation, effective learning, and alignment with academic standards.

File Description	Documents
Any additional information	View File
Link for additional information	https://bncp.ac.in/Syllabus/M_155

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute examination committee and course coordinator address the examination-related grievances of the students such as the syllabus for sessional examination, question paper pattern, and examination timetable, in a time-bound manner.

Course coordinators promptly resolve the queries in question papers of internal assessment. The course coordinator evaluates and discusses assessed answer sheets and models answers with students to make them understand the expected answers with focused attention on improving individual students. Students are encouraged to express their grievances without fearing being judged/targeted by teachers/peers. Both direct/indirect modes of grievance reporting are considered for an unbiased evaluation process.

File Description	Documents
Any additional information	View File
Link for additional information	https://bncp.ac.in/Examination/M 235

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The course objectives of all courses are outlined in the university syllabus of B. Pharm and M. Pharm. The course outcomes are framed for all courses (Theory and practical) by the respective course coordinators as per Bloom's taxonomy. All Course outcomes and Programme outcomes of B. Pharm/ M. Pharm are efficiently disseminated on the institute website and conveyed to the students by the course coordinators in lectures.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bncp.ac.in/PEO-PSO-PO-CO/M 233
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute, affiliated with the University of Mumbai, follows the prescribed syllabus and examination schemes. Course outcomes (COs) are defined by course coordinators and reviewed during Program Assessment Committee (PAC) meetings. Question papers are framed based on CO weightage, and CO attainment is mapped through both direct (exam performance) and indirect (surveys, feedback) assessments.

CO attainment is evaluated based on internal assessments (30%) such as quizzes and session exams, and end-semester exams (70%). CO attainment levels are defined as follows: Level 1 (55% students score more than or equal to 60%), Level 2 (65% students scoring more than or equal to 60%), and Level 3 (75% students scoring more than or equal to 60%). The program outcome (PO) attainment is derived from direct assessment (80%) via CO outcomes, and indirect assessment (20%) through surveys and feedback. These include course-end surveys, graduate exit surveys, employer surveys, and alumni feedback, which are all rated on a 1-5 scale for satisfaction.

The results of these evaluations are analysed by PAC and IQAC to identify areas for improvement. Based on this analysis, the institute plans skill development courses, seminars, workshops, and other student engagement activities aimed at improving PO attainment in subsequent academic sessions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bncp.ac.in/PEO-PSO-PO-CO/M 233

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

161

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.bncp.ac.in/NAAC/AQAR2023_24/Criterion2/2.6.3/2.6.3_Annual%20Report_Final.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.bncp.ac.in/NAAC/AQAR2023_24/Criterion2/2.7/2.7.1_Index_SSS_updated.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution Innovation Council (IIC) at our institute plays a vital role in promoting entrepreneurship and innovative skills among students. The IIC organizes a range of activities, including seminars, workshops, and competitions, that aims at enhancing the entrepreneurial mindset of students. Through organisation of various programmes like "Parishodhana" (Industry defined problem contest), "Early stage entrepreneurs - opportunities for students", and the "Innovation entrepreneurship outreach program", students are exposed to latest trends and motivated to engage with real-world challenges. These initiatives equip them with the necessary tools to transform their ideas into impactful solutions. Additionally, the IIC offers mentoring and networking opportunities, to learn about Startups and minimum Viable Products, connecting students with industry experts and thought leaders. By prioritizing hands-on learning and collaboration through events like the "Barristers Bench- IPR debate (Moot Court)" and "Taking early stage ideas to market", students are empowered to think critically and embrace an entrepreneurial spirit. The combination of structured support through the IIC and a culture that promotes experimentation enables students to excel academically while building essential skills for business leadership. Furthermore, events like the "Venture fair" provide platforms for showcasing innovations, shaping the next generation of innovators and entrepreneurs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

11

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

18

File Description	Documents
URL to the research page on HEI website	https://bncp.ac.in/Research%20Objectives/M__87
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

65

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

18

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute engages in neighbourhood community extension activities through its National Service Scheme (NSS) unit, Dayitva, and Public Health Office (PHO) cells, collaborating with NGOs, communities, and government agencies. In 2023-2024, students conducted 27 impactful initiatives promoting sensitivity, social responsibility and community welfare. Notable activities include "Meri Mati Mera Desh," where 75 saplings were planted, and "Plastic to Progress" campaign, which upcycled 10 kg of plastic waste under the Swachh Bharat Abhiyan.

Healthcare initiatives featured a "Medical Health Check-up" camp and "Roots of Wellness & Health Awareness Camp", "Stem Cell Donation Drive," drawing 132 participants, and hosted a "Voter Registration Drive" to promote civic engagement. Celebrating Constitution Day, "Sanvidhan Din Celebration" spread awareness about constitutional rights, while "Cycling with the Blind" fostered disability awareness.

Youth empowerment was highlighted in "Yuva Utsav – You," and "Tatvas of Pharmacy" emphasized responsible pharmacy practices. Animal welfare was promoted through "Save Our Strays," donating 20 kg of dog food. Dayitva continued awareness efforts with "Stem Cellvolution" and spread festive joy through "Merry Samaritans." The "Donateistaan" initiative collected essential goods for needy, while "Paint the Cause" celebrated India's rich heritage. Together, these initiatives foster empathy, social justice, holistic approach, and ethical leadership in students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

782

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

119

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

15

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college, adhering to the guidelines and norms established by apex bodies such as PCI, the University, and DTE, has exclusively provided land and building facilities for running B. Pharm. and M. Pharm. courses. The campus features well-equipped laboratories, ICT-enabled classrooms, an administrative office, a library, seminar halls, common rooms for boys and girls, a faculty room, washrooms, hostel facilities, playgrounds for indoor and outdoor games, a gymnasium, and an auditorium for students to conduct various curricular and extracurricular activities. Each classroom is equipped with ICT facilities such as smart boards, LCD projectors, and desktops with internet access. The college has eight classrooms, two seminar halls, three tutorial rooms, one conference room, and one auditorium. The auditorium, conference room, and seminar halls are used for hosting special sessions like seminars, workshops, and symposiums. The institute has spacious, well-equipped laboratories dedicated to UG, PG, and Ph.D. programs. All laboratories are fitted with water, gas, and electricity supply, and have essential safety features such as fire extinguishers. This creates an optimal environment for academic and research activities. Each laboratory is outfitted with an adequate number

of instruments and equipment. Proper lighting is installed in all labs to ensure they are well-illuminated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=nHm6Ctu4GqA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute provides extensive facilities for sports, fitness, games, and cultural activities. Students enthusiastically take part in the annual Rx festival organized by the IPA, a statewide competition for colleges in Maharashtra. For the past twelve years, our college has proudly secured the Best College trophy at Rx, a prestigious event that integrates cultural, technical, and sports activities.

Rx serves as an outstanding platform for students to display their skills across a diverse array of events and competitions. The Student Council fosters a vibrant campus environment by organizing events such as Farewell Parties, Fresher's Parties, Teachers' Day celebrations, and AUBE week.

For indoor games, students have access to the gymkhana, while outdoor sports are supported by regularly leased grounds. A modern gymnasium, fully equipped with advanced facilities and experienced trainers, is available for student use and doubles as a yoga space when not occupied.

Beyond the institute, students actively participate in sports events hosted by the University of Mumbai, with some exceptional athletes representing the University at higher levels of competition.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=nHm6Ctu4GqA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=nHm6Ctu4GqA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

89.5

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute’s library is fully digitized and automated, utilizing the state-of-the-art KOHA Integrated Library Management System (ILMS). It houses a growing collection of physical books and e-books, complemented by four databases that include 91 e-journals from globally renowned publishers. These resources cover a wide range of topics in pharmaceutical sciences with worldwide access. To promote research ethics, the library provides access to Turnitin plagiarism-checking software and a language lab system.

The library is located on the first floor of the college building, spanning over 230 sq. meters and offering a seating capacity for 100 users. It is fully air-conditioned, well-furnished, and equipped with facilities such as reprography and a 24-hour Wi-Fi network. The library operates for over 10 hours daily (8:15 a.m. to 7:00 p.m.) on working days and extends to 12 hours during examination periods.

The library has evolved from a traditional setup with manual transactions into a fully electronic and digital library. Automation began in 2000 with in-house library management software and was later upgraded in 2010 to the LIBSYS Integrated Library Management System for enhanced efficiency and reliability. Currently, the library operates on KOHA ILMS Version 19.05.13, offering full automation.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bncp.ac.in/Infrastructure/M 11

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

13.30

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

77

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the rapid advancements in IT technology, staying aligned with global standards has become essential. To address this need, the IT infrastructure at BNCP is regularly updated to meet the requirements of all stakeholders. In line with SVKM’s policy, IT facilities, including computers, are upgraded every three years.

BNCP boasts robust and well-maintained IT infrastructure, featuring smart boards, computers, printers, scanners, firewalls, system and application software, and high-speed internet connectivity.

All computers are connected through LAN with internet access, and the entire campus is Wi-Fi enabled. Faculty, staff, and students are provided with login credentials to securely access the internet via Wi-Fi. Security measures are in place to safeguard information, networks, and mitigate risks through systems like Access Management System (AMS), Intrusion Detection System (IDS), Access Control System (ACS), and Internet Provider Security (IPS). A Fortinet Firewall is implemented at the data center with group-based access controls, and the IT team leverages FortiAnalyzer to monitor web traffic effectively.

An in-house IT team has been established to handle campus IT needs, including hardware and networking support, website design and hosting, email solutions, and SMS services. This ensures seamless operation and maintenance of IT systems across the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

151

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

92.48

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Adequate physical infrastructure and support facilities are available to support the academic activities in the institute. To ensure the optimum utilization of all resources and their regular maintenance, different committees are formed, which follow the established processes to keep all resources in good condition. Feedback on the working of various facilities available are taken regularly by lab maintenance coordinators and they analyse these feedbacks and prepares a periodical report. These reports are then submitted to the maintenance committee. The committee analyses the report and instructs the maintenance team for necessary actions. The college team in consultation and coordination with the SVKM maintenance team takes necessary steps towards procurement/repair to resolve the issue.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

183

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

247

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	

File Description	Documents
Link to Institutional website	https://bncp.ac.in/News%20and%20Events/M 58
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

252

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

252

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

69

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

31

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

41

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute strongly encourages multi-faceted student development. Active participation of students in various administrative, co-curricular and extracurricular activities

sharpens their planning and coordination abilities, nurtures sportsmanship, imparts empathy and social sensitivity, rekindles innovative thinking and sensitizes their minds for adapting to dynamic scenarios. The Students Council is involved in organizing various cultural and sports events in the college. Dayitva Cell organizes events of social significance in the form of donation drives and awareness camps/events across various parts of the city and neighbouring villages. The Public Health Office contributes to develop awareness about critical health issues by conducting camps at urban and rural areas. The NSS unit is involved in conducting events for enhancing community participation. The Students Council shoulders the responsibility of mentoring and screening students for participation in various intra-collegiate and state-level events. Students are an integral part of college administrative committees like Anti-Ragging Committee & Anti- Ragging Squad, Internal Complaints Committee, SC/ST Complaints Redressal Committee, and Women Grievance Redressal Committee. Class Representatives channelize the communication between the faculty and the students and thereby co-ordinate and address class issues if any. All these platforms help all-inclusive development of students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

37

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute-level Alumni Association at SVKM's Dr. Bhanuben Nanavati College of Pharmacy offers a unified platform for alumni from diverse organizations to come together under the global group, BNCPIANS. Our mission is to foster long-lasting, mutually beneficial relationships among alumni and with the institution. To acheive this goal, we conduct alumni meets emphasizing on the theme: connect, network, inspire, support, and grow. Additionally, a dedicated web portal has been created to enhance connectivity among alumni. Regular alumni meets are hosted by the college to foster stronger connections. Initiatives such as the Alumni Interaction Series provide a platform for alumni to engage current students, sharing experiences and expertise. Success stories of our alumni are shared widely to inspire the community. Events like Alum Monday celebrate achievements and encourage meaningful dialogue. Alumni contribute significantly to the institute through internships and placement support, offering funds for projects and infrastructure development, collaborating with students on research projects, serving on key academic committees like CDC, IQAC, and facilitating industrial visits. Additionally, alumni provide gift samples (drug excipients) for student use and actively participate as resource persons in scientific symposiums.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

SVKM's Dr. Bhabuben Nanavati College of Pharmacy is recognized as one of the State's exceptional institutes providing high-quality education and a vibrant co-curricular and extracurricular environment, making it a top choice for students and faculty.

The Vision of the institute is aligned with the philanthropic philosophy and ethos of the parent trust, Shri Vile Parle Kelavani Mandal. "To be recognised as a top institute of pharmaceutical sciences in the country which develops professionally competent and socially sensitive individuals who cater to the needs of higher pharmacy education, research and industry".

The Mission statements represent the purpose of the institute and are important milestones leading to the vision of the institute.

- To create and provide a congenial environment for higher education and research through well-qualified motivated faculty and state-of-the-art infrastructure.
- To strengthen the learning process through innovative teaching methodology and stimulate professional competency that meets the dynamic needs of the pharmaceutical and healthcare industry.
- To imbibe in graduate's attributes of inquisitiveness, leadership, sensitivity and responsiveness towards societal

healthcare needs.

The institute ensures effective governance and stakeholder engagement, implements NEP 2020 through initiatives like seminars and development plans, and aligns with state guidelines to promote research, innovation, and critical thinking across programs.

File Description	Documents
Paste link for additional information	https://bncp.ac.in/About%20%20BNCP/M 10
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute believes in shared leadership and promotes a participative decision-making approach. This reflects the decentralization of its operations and delegation of key functions that follow a systematic organizational structure with defined job responsibilities and promotes conducive working atmosphere of the staff towards its mission and vision. It provides ample opportunities for open and healthy communication with key stakeholders of the institute. The institute has a Pharma industrialist as its Mentor, who guides the institute towards academic and research excellence and plays an important role in institute governance, effective functioning and sustainable growth.

The institute perspective plan (2020-25) envisages the progressive growth of the institute on key priority areas encompassing teaching and learning, research and development, human resource planning and development, institute progress, community engagement and internationalization. The SWOC analysis conducted in IQAC annual meetings helps to frame the short-term and long-term goals in line with the vision of the institute with defined deliverables at prescribed time points. These together charter the roadmap for future growth and sustainable expansion of the institute.

File Description	Documents
Paste link for additional information	https://bncp.ac.in/Regulatory%20%20Advisory%20Bodies/M_137
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institute's perspective plan for development, aligned with its Vision and Mission, is formulated by the Internal Quality Assurance Cell (IQAC) in consultation with key stakeholders and approved by the College Development Committee (CDC) and Governing Body (GB). This plan is executed through the efficient functioning of institutional bodies. The perspective plan (2020-25) outlines progressive growth in key areas, including teaching and learning, research and development, human resource planning, institutional progress, community engagement, and internationalization. The IQAC conducts an annual SWOC analysis to identify strengths, weaknesses, opportunities, and challenges, enabling the formulation of short-term and long-term goals aligned with the institute's vision. These goals are defined with specific deliverables and timelines, creating a clear roadmap for sustainable expansion and future growth.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.bncp.ac.in/Mandatory%20disclosures/M_170
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies function effectively and efficiently, guided by policies, administrative setup, service rules, and procedures. The setup includes the Mentor, SVKM Managing Committee representative, Principal, Registrar, HODs, course coordinators, non-teaching staff, and IQAC. Apex bodies like the

College Development Committee (CDC) and Governing Body (GB) follow AICTE guidelines to align policies with the mission, while monthly Program Assessment Committee (PAC) meetings ensure academic calendar activities are executed. HODs disseminate decisions in department meetings, promoting effective implementation, personal and departmental growth, continuous improvement, and holistic development of students and staff.

The institute follows well-defined appointment and service rules based on the Maharashtra University Act 1994 and the updated Maharashtra Public University Act 2016. Service rules, published since 1994, require appointees to acknowledge the regulations upon joining. A regularly updated Service Rule Book and ORACLE platform streamline recruitment and ensure paperless transactions. The Career Advancement Scheme (CAS) for teachers aligns with SVKM HR policies and University of Mumbai guidelines.

The Grievance redressal mechanisms include dedicated cells for grievances, anti-ragging, and internal complaints, ensuring timely resolution. Robust procedures and standard practices facilitate the seamless functioning of all academic and administrative operations, supporting the institute’s mission and vision.

File Description	Documents
Paste link for additional information	https://www.bncp.ac.in/Our%20Team/M_181
Link to Organogram of the institution webpage	https://www.bncp.ac.in/Mandatory%20disclosures/M_170
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The IQAC implements a performance-based appraisal system where staff complete self-appraisal forms to assess performance in research, teaching, and administration. Reviewed by HODs and finalized by the Principal, this system ensures clarity and growth. The institute values its staff, offering competitive salaries, research incentives, funding for conferences, and support for higher studies, including Ph.D. and post-doctoral programs, alongside a conducive research environment with infrastructure access and sabbatical leave.

The institute has effective welfare schemes for the benefit of its teaching and non-teaching staff.

1.Research promotion scheme

2.Retirement Benefit

3.Loyalty benefit to faculty

4.Group Mediclaim cover policy

5.Personal accident policy of Rs. 1,00,000/-.

6.Medical facilities

7.Employees Provident Fund

8. Travel and registration fees reimbursement for national, international research conferences, FDP, STTP, Workshops and Professional Membership fees

9.Employee Leaves: Casual leave, sick leave, earned leave, maternity leave, adoption leave, sabbatical leave and compensatory leave as per SVKM HR policy.

10.Fee concession for staff children studying in SVKM institutions.

11.Staff appointment on compassionate grounds

12.Gratuity as per Maharashtra gratuity rules.

13.Leave Travelling Concession

14.Medical Assistance in Emergency

15.Professional Counsellor

16. Early Salary payments on festivals

17.Recreational Activities, Sports & Gymkhana

18.Health Awareness Programs

19.On-campus Doctor

20.Faculty induction programme for new staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

34

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

46

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The IQAC of the institute initiates the process of performance based appraisal system for all the staff members. The teaching and non-teaching staff fill up the self-appraisal forms in the system, which helps them get clarity on their yearly performance within the given role. The teaching staff is given the PBAS form and research score format as per 7th pay for self-appraisal, which includes assessment in areas to evaluate their performance such as research, teaching and administration. The faculty on probation fill in a D2 form in addition to the PBAS forms. The forms are reviewed by the head of the department and sent to the Principal to assign the final performance scores. In addition to the annual appraisal system, the faculty fill in their achievements on the Oracle HRM portal on a regular basis. The Career Advancement Scheme (CAS) for faculty has been adopted by the parent Trust and the process followed by the institute is in line with the SVKM HR rules/ policy and the University of Mumbai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute conducts internal and external audits in compliance with the Income Tax Act, with auditors appointed by the parent trust. These audits cover areas such as maintaining books of accounts, workload audits, capital expenditures, repairs, statutory compliance, fee collection reconciliation, and the implemented systems. External audits, conducted annually by statutory auditors appointed by SVKM, ensure compliance. Additionally, quarterly audits using the SAP system thoroughly verify income and expenditure details over 5 to 10 days as required.

The audits aim to ensure the efficient use of financial resources. Before each financial year, the Principal prepares a detailed budget incorporating recommendations from HODs. This budget, covering recurring expenses like salaries, electricity, internet, maintenance, and consumables, and non-recurring expenses like assets and development costs, is presented to the CDC. After discussions with the Chief Financial Officer, the budget is approved.

The accounts department monitors expenses as per the approved budget. Any expenditures exceeding budgeted allocations are reviewed and sanctioned at the OB level. This structured process ensures accountability, optimal resource utilization, and transparency. The final audited financial statements are duly signed by a chartered accountant, reflecting adherence to financial regulations and best practices.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

134.09

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute has Annual Planning and budgeting process for appropriate utilization of resources. Budgets and compliance to the budgets, financial data submitted by the institute along with required justification are monitored by the institute and management. As a self-financed institute, the main source of funds is collection of prescribed fees from the students. The major funds are allocated for the salary of teaching and non-teaching staff and for the Remuneration of visiting faculty. Funds are utilised for priority services - electricity, water and property taxes, insurance and student development. To mobilise the financial resources, funds are allocated and expenditures prioritised as follows: Adequate funds are utilised for development and maintenance of infrastructure- building, laboratories, classrooms, equipment and furniture. Requisite funds are utilised for enhancing library facilities- like subscription to books, online journals and magazines. Funds are provided for other services like Security, Housekeeping and Pest Control. Funds are allocated for development of staff and students.

File Description	Documents
Paste link for additional information	https://www.bncp.ac.in/Overview/M 123
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Established in 2015, the IQAC is integral to the institute, driving continuous quality enhancement aligned with its vision

and mission. Over seven years, it has fostered consistent, catalytic actions to improve academic and administrative performance. Promoting a quality culture and institutionalizing best practices, the IQAC ensures sustained progress through impactful initiatives and incremental improvements.

1. Academic initiatives

- Design and development of short-term skill development certificate courses in collaboration with industry experts for student enrichment, capacity building and better employability.
- Utilization of online training modules like MOOCS/SWAYAM/ NPTEL/ Coursera.
- Exposure to alternate career options by eminent industrialists. Opportunities for student -alumni interaction and mentorship.

2. Institute initiatives

- Strategies to improve institute NIRF ranking and perception. Equipment enhancement and training to undergraduate students.
- Resource mobilization via outside sample analysis from institutes and industry.
- Faculty capability building via FDPs, refresher courses, workshops and industrial training.

3. Research initiatives

- Solicit increased research funding with more research proposal submissions and tap bilateral and trilateral funding opportunities.
- Augment number of research paper publications in peer-reviewed reputed national and international journals.

4. Alumni initiatives

- Garner alumni enrolment in institute Alumni Cell.
- Initiate alumni shadow program for the current students.

File Description	Documents
Paste link for additional information	https://bncp.ac.in/Internal%20Quality%20Assurance%20Cell%20(IQAC)/M_229
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC enhances the institute's teaching-learning process and outcomes through regular reviews and innovative improvements. The Programme Assessment Committee (PAC), comprising department heads, evaluates curriculum delivery, teaching methodologies, and student learning outcomes monthly. Course Outcomes (CO) and Program Outcomes (PO) are assessed, with attainment levels recalibrated to ensure continuous progress.

The institute adopts Outcome-Based Education (OBE), focusing on experiential and participative learning to develop students' skills, knowledge, and ethical values. Activities such as "learn-by-doing," quizzes, guest lectures, and scientific events promote intellectual engagement. The Entrepreneur Development Cell hosts events like "Parishodhana," encouraging students to address industry problems. M.Pharm students undertake research-based projects, enhancing problem-solving skills.

Innovative ICT tools have revolutionized teaching methodologies. Faculty use multimedia, e-learning platforms, and resources like PubMed and ScienceDirect to enrich comprehension. Tools like Quizziz enable interactive quizzes, instant feedback, and gamified learning.

The internal assessment process, aligned with the University of Mumbai’s guidelines, ensures transparency through continuous assessment methods like quizzes, assignments, and open-book tests based on Bloom's taxonomy. Seminars, journal clubs, and research presentations are also evaluated. Collectively, these measures create an enriching, student-centered learning environment.

File Description	Documents
Paste link for additional information	https://bncp.ac.in/Internal%20Quality%20Assurance%20Cell%20(IQAC)/M_229
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bncp.ac.in/College%20Publications/M_139
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institute is committed to fostering a gender-sensitive work environment, promoting values of equality, inclusion, dignity, and fairness.

Gender Audit: The Institute maintains a balanced gender ratio across all levels. Post-admissions, the gender ratio is analyzed and factored into strategic planning. In the Academic year 2023-24, the male-to-female ratio for students is 1:1.67, and for

faculty, is 1: 3.7

Gender Equity Promotion Measures: Institute's gender sensitization plan ensures

- Balanced gender quota in student admissions.
- Conduct of events promoting dignity, diversity, and gender sensitivity.
- Fair gender representation in leadership roles.
- Gender balance in classes and projects.
- Conduct of Women Development Cell events to prevent workplace sexual harassment and support female members.
- Gender Sensitization Cell to maintain a healthy environment.
- Orientation of Gender sensitization policies to students.

Specific Facilities:

- Safety and Security: Trained security personnel, biometric entry, CCTV surveillance, anti-ragging measures, and medical facilities ensure safety on campus.
- Counselling: Professional counsellors assist students with personal issues, including mental health.
- Common Rooms: Separate, well-equipped common rooms for boys and girls provide a welcoming space for meetings, relaxation, and study.

File Description	Documents
Annual gender sensitization action plan	https://bncp.ac.in/NAAC/AQAR2023_24/Criterion7/7.1.1/GenderSensitizationPlan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bncp.ac.in/NAAC/AQAR2023_24/Criterion7/7.1.1/7_1_1_02_23_24.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	B. Any 3 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste Management at BNCP

BNCP is committed to environmental consciousness, promoting cleanliness and hygiene across campus. Waste management protocols include placing dustbins in classrooms, labs, and faculty rooms. Used papers are shredded periodically. The Dayitva cell raises awareness about waste management through seminars and campaigns.

Solid Waste Management:

- **Dustbins are located on all floors and in common areas.**
- **Students participated in beach cleanup drives.**
- **Paper shredding is carried out every two years.**

Liquid Waste Management:

- **Acids and alkalis are safely diluted and drained.**
- **Solvents are distilled and reused when possible. Fume hoods are in place for safety.**

Biomedical Waste:

- **BNCP partnered with SMS Envoclean for bio-medical waste disposal as per MPCB guidelines.**

E-Waste:

- **SVKM contracts Ecostar Recycling for periodic collection and proper e-waste disposal.**

Hazardous Chemicals:

- **Students are trained for safe chemical handling. Fume chambers are used for hazardous fumes. Plastic burning is**

strictly prohibited, and radioactive substances are not used in laboratories.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **1. Restricted entry of automobiles** **2. Use of bicycles/ Battery-powered vehicles** **3. Pedestrian-friendly pathways** **4. Ban on use of plastic** **5. Landscaping**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The Institute fosters an inclusive environment that values cultural, regional, linguistic, and socioeconomic diversity.

BNCP actively supports socio-economically disadvantaged groups, including slum and tribal children in Adhivasipada and individuals with cancer. In collaboration with NGOs, the Institute organizes grain donation drives and distributes essential supplies like stationery and first aid kits to underserved areas in Mumbai suburbs. BNCP students express gratitude to frontline personnel, such as police officers and firefighters, while initiatives like "Paint the Cause" raise awareness of India's ancient knowledge systems.

The Institute promotes public health education by encouraging students to teach school children about first aid, nutrition, hygiene, stress management, and social issues like addiction, cyberbullying, and mental health challenges.

Students also participate in literary, sports, and artistic activities that build harmony, teamwork, and respect across cultural and social lines.

SVKM's BNCP students have excelled in intercollegiate competitions, notably winning the Best College trophy at the Rx Festival for eight consecutive years. Organized by the Indian Pharmaceutical Association - Student Forum, this major event attracts over 4,000 participants annually, further cementing the Institute's reputation as a leading academic institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

BNCP is dedicated to fostering values such as responsibility, empathy, and patriotism, aligning its initiatives with

constitutional obligations. The institute promotes higher education reforms, environmental conservation, and social responsibility through impactful programs, shaping responsible citizens and contributing to nation-building.

Activities like CPR awareness sessions and blood donation drives emphasize health, well-being, and gender equality, ensuring societal welfare and inclusivity. Initiatives such as Roots of Wellness and Yuva Utsav address critical health concerns, while events like Cycling with Blind and Little Warriors foster empathy, inclusion, dignity, and equality.

Environmental conservation is central to BNCP's mission, with activities like the Swachh Bharat Abhiyan cleanup drive and the Plastic to Progress campaign promoting sustainable practices and commitment to protecting the planet. Organisation of events on occasion of World Environment Day and World Earth Day inspired students to uphold their duties toward conservation.

The institute also emphasizes civic responsibility through voter registration drives, safeguarding the nation's sovereignty and integrity. Heritage preservation is promoted through initiatives like "Paint the Cause," celebrating India's traditional knowledge systems. BNCP remains steadfast in its commitment to equality, dignity, and the right to education, cultivating leaders dedicated to societal transformation and national progress.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bncp.ac.in/NAAC/AQAR2023_24/Criterion7/7.1.9/7_1_9_01_23_24.pdf
Any other relevant information	https://bncp.ac.in/NAAC/AQAR2023_24/Criterion7/7.1.9/7_1_9_02_23_24.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators	A. All of the above

and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating national and international commemorative days, events, and festivals with students at Shri Vile Parle Kelavani Mandal’s Dr. Bhanuben Nanavati College of Pharmacy (BNCP) greatly enriches their educational experience. Through participation in diverse events like World Environment Day, International Yoga Day, and National Pharmacy Week, students gain a deeper understanding of various cultures, traditions, and societal issues, fostering a more comprehensive worldview. These celebrations are designed to enhance cultural awareness and appreciation while building a strong sense of community and inclusivity on campus. Events such as World Pharmacist Day, Marathi Bhasha Sanvardhan Pandravda, and Dr. Babasaheb Ambedkar Jayanti provide students with platforms to engage with important social and professional themes, contributing to both their personal and academic development.

Additionally, these activities offer students valuable opportunities to cultivate essential skills like leadership, communication, and empathy, while also providing a welcome break from academic pressures. The college’s involvement in events like National cGMP Day, Kargil Vijay Divas, and Independence Day celebrations, along with initiatives such as National Handloom Day and the "Meri Mati Mera Desh" campaign, reflects its commitment to holistic education and community engagement. By incorporating these commemorative events into the academic calendar, BNCP enhances student life, encourages active participation, and instills a sense of pride and responsibility

towards both local and global issues.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: To Inculcate the Spirit of Research and Nurture Research Inquisitiveness

Objectives:

- Foster a robust ecosystem for research and innovation.
- Encourage high-quality interdisciplinary research.
- Promote academia-industry collaborations.
- Create intellectual property and secure IPRs.

The Practice:

- Modernized labs and infrastructure for research.
- Financial incentives for publishing in peer-reviewed journals.
- Research seed grants up to ?2 lakhs per faculty.
- Scintellect scheme to promote undergraduate research.
- Fee waivers for Ph.D. faculty and financial support for national/international conferences.

Evidence of Success:

- Research grants: ?128.6 lakhs (?124.69 lakhs from government).
- 65 UGC CARE-listed publications; cumulative impact factor: 175.29.
- 4 patents granted; 11 filed.
- Avishkar Research Convention: Multiple state-level awards.
- NIRF ranking: 39th in India.

Challenges: Managing teacher workload during Ph.D. studies while recruiting additional staff imposes financial strain.

Best Practice 2: To Sensitize Millennials to Community and Outreach Responsibilities

Objectives:

- Instill social sensitivity, moral values, and professional ethics.
- Foster community engagement and societal responsibility.

The Practice:

- Annual interstate outreach activities.
- Gender equality, health awareness, and waste management campaigns.
- Blood donation drives and healthcare initiatives in rural and urban areas.

Evidence of Success:

- Awards: Best Health Camp and Best Innovative Camp (IPA-MSB-SF).
- Appreciation from organizations like Usha Foundation and Cheshire Home.

Challenges: Balancing academic and outreach commitments requires careful planning.

File Description	Documents
Best practices in the Institutional website	https://bncp.ac.in/Institutional%20Distinctiveness/M_245
Any other relevant information	https://www.bncp.ac.in/NAAC/AQAR2023_24/Criterion7/7.2.1_Index_updated.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute has established itself as a leader in

pharmaceutical education, aligning with its vision to develop professionally skilled and socially responsible individuals. A cornerstone of its success lies in transparent governance and holistic development.

Through technology-driven administration, platforms such as the SAP ERP portal ensure efficiency in admissions, fee management, attendance, and more. The shift to an in-house Learning Management System has enhanced academic delivery and evaluation, ensuring accessibility and fairness in education.

Outcome-based education forms the backbone of the curriculum, combining advanced infrastructure, industry exposure, and value-added courses. This prepares students for diverse careers in healthcare, research, and academia. The institute fosters a strong research culture, evidenced by accolades like the Runner Championship at the 17th Aavishkar Research Convention (2023-24). Initiatives such as the Scintellect Research Promotion Scheme and the annual Student Research Congress (SRC) empower students with practical research skills.

Social responsibility is advocated through "Dayitva," a student-driven cell promoting social awareness and transformation. Events focus on uplifting marginalized communities, instilling leadership and empathy. Ranked 39th in the NIRF Pharmacy rankings (2023-24), BNCP's transparent governance and holistic approach have made it a distinctive institution blending academic excellence, research innovation, and societal impact.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Apply for autonomy status to UGC to enhance curriculum design and foster effective connect with industry to bridge curricular gaps.
- Improve NIRF ranking by strategic planning to enhance institute perception via enhanced participation of faculty and students in conferences, and workshops and augment research output through increased number of publications in high impact factor journals, book chapters and patents.
- Expand e-governance to student placement.

- Introduce SAP Mobile App to record student attendance in class.
- Expand the bouquet of skill-based industry-relevant certificate courses based on industry demand and student interest
- Strengthen industry connect via strategic meetings/conclave and discussion to foster student internships, collaborative projects, apprenticeship and placement.
- Strengthen alumni connect with the institute via alumni mentorship, alumni talks and alumni supported placement initiatives.
- Augment undergraduate student enrolment in "BNCP Scintellect" to nurture research interest in students.
- Organize ideation and innovation-driven competitions in collaboration with industry.
- Award incentives to faculty for impactful research publications and patents.
- Expand "Dayitva" initiatives through collaboration with diverse NGOs.
- Support student-led projects and drives addressing societal challenges.
- Organize collaborative events with state bodies for holistic student development.